

NINDS CDE Notice of Copyright
Social Skills Improvement System (SSIS)

Availability	Please visit this website for more information about the instrument: PLEASE CLICK HERE FOR MORE INFORMATION .
Classification:	Supplemental for Neuromuscular Disease (NMD), Spinal Muscular Atrophy (SMA) and Traumatic Brain Injury (TBI)
Short Description of Instrument:	The Social Skills Improvement System (SSIS) assesses social behaviors such as cooperation, empathy, assertion, self-control and responsibility by gathering information from the child, their parents and teachers. The Problems Behaviors Scale assesses hyperactivity, externalizing and internalizing behaviors, all of which could interfere with the development of social skills. A teacher report form measures academic functioning.
Scoring:	Standard scores (M=100, SD=15) and percentile ranks are calculated from raw scale scores.
References:	Elliott, S., Gresham, F., Freeman, T., and McCloskey, G. (1988). Teacher and observer ratings of children's social skills: Validation of the Social Skills Rating Scale. <i>J Psychoeduc Assess</i> 6, 152-161. PsychCorp/Pearson/Pearson Education, Inc. Social Skills Rating System (SSRS). Retrieved on July 12, 2012, from PLEASE CLICK HERE FOR MORE INFORMATION Rutter, M., Bailey, A., & Lord, C. (2003). <i>SCQ: Social Communication Questionnaire</i> . Western Psychological Services: Los Angeles, CA.