

**NINDS CDE Notice of Copyright
Shape School**

Availability:	Please email the author for information about obtaining the instrument: kespy@email.arizona.edu
Classification:	Supplemental: Traumatic Brain Injury (TBI)
Short Description of Instrument:	The Shape School examines inhibition and switching processes in children. The measure uses a storybook design with colors, facial expressions and shapes that a child, ages 3-6, would know. The Shape School involves four conditions: control, inhibit, switch and both. Each condition includes 15 figures.
Permissible Values:	The dependent measure for each condition was an efficiency score, calculated from accuracy indexes and naming speed [efficiency = (the number of correct - the number of errors) / total time].
Procedures:	Administration time is approximately one hour: closer to 45 minutes for younger children and 75 minutes for older children.
Comments:	Appropriate for children aged 3 to 6 years.
Rationale:	"This measure has excellent potential to elucidate emerging executive functions in young children." – McCauley et al. 2012
References:	Espy, K. (1997). The Shape School: Assessing executive function in preschool children. <i>Dev Neuropsychol</i> 13, 495-499.