

NINDS CDE Notice of Copyright
Functional Assessment of Verbal Reasoning and Executive Strategies – Student Version
(SFAVRES)

Availability	Please visit this website for more information about the instrument: PLEASE CLICK HERE FOR MORE INFORMATION
Classification:	Supplemental: Traumatic Brain Injury (TBI)
Short Description of Instrument:	<p>The Functional Assessment of Verbal Reasoning and Executive Strategies –Student version (FAVRES-S) measures a child’s reasoning skills by presenting him/her with everyday scenarios that the child must respond to orally or in writing. Standard scores and the following subscale scores are computed: 1) getting the facts; 2) eliminating irrelevant material; 3) weighing facts; 4) flexibility; 5) predicting consequences; and 6) a total reasoning score.</p> <p>The test is individually administered and subjects note their responses in response booklets. Takes approximately 60 minutes to complete.</p>
Scoring:	Time to complete, accuracy of solution (0-5), and quality of rationale (0-5) provided are measured on each the FAVRES tasks. Total test scores for time, accuracy, and reasons are calculated as the sum of each of the four subtests. Normative data for the adult version are available for comparison with the subject's score.
References:	Reference: MacDonald S. (2013) Functional Assessment of Verbal Reasoning and Executive Strategies- Student Version (SFAVRES). CCD Publishing: Guelph, Ontario.